Devoir de s	tuniTests.├∩ ynthèse n°2.
Classe : 4 ^{ème} année Lettres	نجاحك يهمنا Matière : Anglais
Date : Le 6 Mars 2010	Durée : 2 heures (de 08 H à 10 H)
Nom & Prénom:	Classe : N°:

The text

It's Never Too Late to Get an Education.

By re-entering college after a 20-year interruption, I not only completed what was unfinished, I developed a rewarding career in a field that didn't even exist when I attended college in the 1960's.

Although I worked on campus, it was frightening to return to the classroom after 20 years. How would I fit in with students who were right out of high school? My math background was limited. In high school I'd taken only pre-algebra and geometry and that had been 25 years ago. My fears proved unfounded and my nervousness soon dissipated. I took some remedial math classes to catch up. Participating in study groups and being a student was fun and I was surrounded by supportive friends and family, some of whom tutored me in math along the way.

As an older student, people sometimes questioned me. For instance, in deciding on my field of study, I wanted a subject I was passionate about. I chose art with an emphasis on art history. "Why are you going to college <u>at this stage of the game</u>?" was a frequent question I encountered. "What does it have to do with your ability to earn a living?" At the time, it appeared to have nothing to do with work. I always felt my education was incomplete and I wanted to finish it. And I did. I graduated *Magna Cum Laude*; my family proudly watched me receive my degree.

It all came together though the first time I set eyes on a website. Websites seemed to talk to me: Information organization, writing, problem-solving, and art all combined into one. For years, I took advantage of any opportunities within my job at Fresno State to learn website design. Eventually I realized I had to decide whether to stay at my Fresno State job, which I loved, or choose self-employment as a Freelance Web Designer/Developer so I could focus on design. Swallowing hard, I struck out on my own.

My life's trajectory has surpassed my wildest dreams! Continuing to work, learn, and study brings me immeasurable joy and satisfaction in a field I love that didn't even exist until the mid 1990's. My degree in art, combined with my work experience, gives me opportunities I couldn't have predicted twenty years ago. And, how wonderful to be able to return to my previous employer, Fresno State, and assist them as a web developer.

First Generation.C Sufresno.edu.stories.htm

A) Reading comprehension: (•		
1. Tick the right option. (2 mark	(S)		
a. The text is mainly:			
☐ narrative	☐ descriptive	☐ argumentative	
b. the text is mainly about	_	_	
☐ lifelong learning	☐ online learning		arning
2. Correct the following false state a. After being away from school fo		Robin to adapt. (paragra	
b. Robin never worried about finish	ning her studies. (paragraph 3		
c. Robin found it easy to leave her	job with Fresno State. (parag		
d. Now, Robin regrets having decident (paragraph 5)	ded to go back to the compan		ork.
3. What do the underlined express	sions mean in the text? Tick	1 the right option (2 m;	arks)
a) "I took some remedial math class			2.1.0)
to make it to the top unlike the		2)	
to evaluate myself compared t			
to reach the same standard as			
to reach the same standard as	the other students.	(ro	
b) "Why are you going to college a	at this stage of the game?" (pa	ragraph 3)	
at this advanced stage	trano otago or ano garrio.	ag.ap.r. o	
at this particular age			
at this step of the play			
at the ctop of the play			
4. Circle the <u>two</u> adjectives that be hopeless - ambitious	est describe Robin. (2 marks) - indifferent – enthusiastic	انحاء	
5. Complete this summary with wo	ords from paragraphs 3 and 4.	(4 marks)	
Re-entering college after be Robin to make. She chose a to her college friends. However, Robin's family was proud of her a enjoy her new work as a	, she worked hard and eve achievement. Now, she can (ntuallys	strange
6- Give a personal justified answer	• • • • • • • • • • • • • • • • • • • •	tı	uniTests.tr
			حاجك بهم

Writing (15 marks) 1- Guided writing: (5 marks) Complete the following interview between a journalist and a working mother with the appropriate questions. Journalist: Good morning Madam. I am a journalist and I'd like to ask you a few questions. **Working woman**: Oh yes, you are welcome. I'll try to answer them. **Working woman**: I started working full time just after my graduation. Journalist:? Working woman: Yes, I did. When I was a student, I took up many part-time jobs. Journalist: ? Working woman: I'm a graduate from the London School of Economics and I can speak three foreign languages fluently. Journalist:? Working woman: I feel that my job empowers me and makes me an independent and active person. Journalist:? Working woman: It's really hard to work outside while having a family to look after. Journalist: Thank you very much Madam. 2- Essay: (10 marks) At an international conference on "Inventions", Dr. Morgan said: "Inventions have moved the world forward for thousands of years. They have greatly improved our quality of life." Write a 12-line article to your English school magazine in which you say whether you agree with Dr. Morgan or not. Use some convincing arguments to support your opinion. (10 marks) hardware and the same than the

Grammar and vocabulary:/3

Fluency:/2

Content:/3

Punctuation, spelling and linkers:...../2

C) Language: (10 marks)

1- Fill in the blanks with words from the box. There are 2 extra words. (3.5 marks)

virtual - flexible - more - for - really - which - take - positions - due

2- Supply the right tense and/or form of the bracketed words (3.5 marks)

3- Circle the correct alternative: (3 marks)

Whenever a wave of teenage violence strikes, movies, TV, or video games often take the heat. Some adults assume that video games have a (worst - bad- better) influence on kids, and they blame these media for causing various problems. A variety of studies (show - appear - discover) to support the link between media violence and bad behaviour among kids. But media don't necessarily cause violence, says James Gee (which - how - who) is a professor at Wisconsin University. Video games are (funny - innocent - interesting) of most of the charges against them, Gee says. The games might do (much - a lot - few) of good. A growing number of researchers agree with Gee. (If - Unless - Although) used in the right way; video and computer games have the potential to inspire learning. And they can help players improve coordination and visual ski.